

British Values Policy

Policy Aim

The government set out its definition of British values in the 2011 Prevent Strategy. The five key

British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs and for those without faith

Britain has undergone rapid economic and social change in the last few decades and we live in an increasingly diverse society. We need to ensure that it is possible to live together peacefully, where everyone is a valuable part of our multicultural world.

Ofsted require all training providers to promote Fundamental British Values to learners, and to prepare learners for life in modern Britain. All our learners are expected to learn about British Values as part of their programme of learning with Clifford College.

Clifford College is committed to:

- Promoting British Values throughout the programme of learning that defines and explores British Values and opportunities for learners to apply their knowledge to current relevant situations and issues.
- Enabling learners to develop their self-knowledge, self-esteem and self-confidence.
- Enabling learners to distinguish right from wrong and to respect the civil and criminal law of England.
- Encouraging learners to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the local community and to society more widely.
- Enabling learners to acquire a broad general knowledge of and respect for public institutions and services in Britain.
- Further tolerance and harmony between different cultures by enabling learners to acquire an appreciation for and respect for their own and other cultures.
- Encourage respect for other people, for democracy and participation in the democratic processes, including respect for the basis upon which the law is made and applied in Britain.

Roles and Responsibilities

Clifford College understands the importance of promoting British values through a comprehensive and unprejudiced curriculum. The senior management team will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy and will ensure that the appropriate procedures are in place to carry out these methods. Staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values. Learners are expected to treat each other and staff with respect, in line with Clifford College values.

Staff Training

Clifford College staff are made aware of their responsibilities in terms of British values during their induction. If deemed necessary, staff will be offered the opportunity for further training on upholding the British Values Policy. Regular updates are included within the quality update to widen staff knowledge and understanding. Observations of teaching, learning and assessment are frequently completed, and staff provided with any development opportunities as part of the feedback.

Democracy

At Clifford College learners have a range of ways to air their views; this could be naturally through their learning programme/session, learner surveys, learner forums and contacting one of the Clifford College team via email with any suggestions. Our learners are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future. We encourage others to see the bigger picture, encouraging everyone to know that their views count, value each other's views and talk about their feelings. When appropriate we will demonstrate democracy in action, for example, sharing views. Staff can support the decisions that others make and provide activities that involve sharing and collaboration.

The Rule of the Law

Clifford College has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our learners understand the learner code of conduct and what is expected of them while studying with us. Learners are encouraged to engage in healthy debate in sessions that encourage recognition of the importance of the law. We enable learners to distinguish right from wrong and to respect the civil and criminal law. We encourage learners to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the community and to society more widely.

Individual Liberty

At Clifford College we foster a safe and supportive environment where learners are actively encouraged to make choices. We support individuals to make decisions about learning and career planning based on their individual needs, circumstances and interests. We place an emphasis on opportunities for independent self-assessment and decision making by providing information and advice that is easy to access, understand, clear, relevant and up to date. Learners are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely.

Mutual Respect

Respect forms a core pillar of the Clifford College ethos. Learners are treated with respect and learn to treat each other and staff with respect. We aim to support all learners and to give them the support and guidance they need to achieve success. The learner code of conduct applies to all learners on Clifford College programmes and is a guide to show what we expect from each person whether it is within our centres, remotely or participating in organised events, activities or work placements.

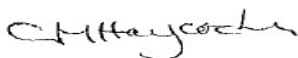
Tolerance of those of different faiths and beliefs and for those without faith

Clifford College acknowledges that tolerance is achieved through learner's knowledge and understanding of their place in a culturally diverse society and the opportunity for learners to experience such diversity. We encourage our staff and learners from different cultural backgrounds, faiths or religions to share their knowledge with their peers to enhance their learning. To further tolerance and harmony between different cultural traditions by enabling learners to acquire an appreciation of, and respect for, their own and other cultures.

The Prevent Duty

The Prevent Duty involves:

- Assessing the risk of children being drawn into terrorism
- Protecting children and young people from being drawn into terrorism by having effective safeguarding policies
- Ensuring that safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Boards and the Multi Agency Safeguarding Hubs
- Making sure that staff have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas which can be used to legitimise terrorism
- Ensuring children are safe from terrorist and extremist material when accessing the internet
- Establishing a single point of contact for Prevent – the designated safeguarding lead
- Training staff to recognise radicalisation and extremism
- Referring vulnerable people to Channel
- Having appropriate filtering systems to prevent access to extremist material



Christine Haycocks
Designated Safeguarding Lead

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