

Enrichment Policy

Statement

Clifford College is committed to offering apprentices as broad an experience as possible within the financial constraints in which it operates.

Enrichment activities are offered across all sections and are facilitated by the contract manager.

Apprentices will also be offered the opportunity to suggest activities which will be approved by the Centre-Co-ordinator. Engagement takes place with the employer to identify activities to meet their business needs and develop the apprentices and these are integrated into the delivery.

Purpose

To add value to the apprenticeship through breadth, depth and innovation.

Types of activity that will be supported

- 1. Adding value to the learning for the apprentices in the electrical industry
- 2. Offering additional qualifications outside of the Standards' requirements
- 3. Delivering employability skills
- 4. Developing independent learning
- 5. Developing a sense of citizenship and contribution to their community
- 6. Promoting a better understanding of health (physical and mental)
- 7. Promoting a better understanding of:
 - British Values
 - Extremism and Radicalisation
- 8. Encouraging completion of:
 - Education and Training Foundation Side by Side modules online
- 9. Holding awareness raising weeks in the training centre in which apprentices participate
- 10. Careers information, advice and guidance

Apprentice commitment

All apprentices should have the opportunity, and be encouraged to participate in enrichment activities during their time at Clifford College.

Quality monitoring

The Head of Quality will monitor the enrichment activity in Clifford College and report at senior team meetings on the breadth and take up of experience on a half yearly basis.

The impact of the enrichment activities will be measured and inform the SAR.

Signed:

Richard Sands

Centre Co-Ordinator

Date: February 2022